

THE LEARNING WIZARD

Test Information Checklist

When obtaining information about a topic or subject, the following checklist based upon the Taxonomy of Cognitive Skills serves two purposes to identify the following:

1. Information required to be known in order to pass the test.
2. What kinds of test questions can be predicted on the information covered on the test

Level 1.0: Know a specific item of information about a term

1.10 Know a specific fact

- ___ 1.11 What names must be known?
- ___ 1.12 What events must be known?
- ___ 1.13 What dates must be known?
- ___ 1.14 What places must be known?
- ___ 1.15 What number of items must be known?
- ___ 1.16 What numbers must be known?

1.20 Know relationships about a term or topic

See Level 3.0 Connect two or more items of information

Level 2.0: Know the details that support a topic

2.10 Identify details that

- ___ 2.11 What details that support a topic must be known?
- ___ 2.12 What details must be known that have a sequential order?
- ___ 2.13 What details must be known that do not support the topic?
- ___ 2.14 What details must be known that are the same as other details?
- ___ 2.15 What details must be known that are emphasized or correct?
- ___ 2.16 What details must be known that are not emphasized or not correct?

2.20 Know a topic and/or controlling idea

- ___ 2.21 In a topic sentence
- ___ 2.22 Developed from details
- ___ 2.23 Being emphasized or true
- ___ 2.24 Not emphasized or false

Level 3.0: Connect two or more terms-

3.10 Definition - recognize a definition when it is defined in terms not given in the textbook or lecture

- ___ 3.11 given a definition identify the term being defined
- ___ 3.12 given a term identify its definition

3.20 Example - recognize an example not given in the textbook or lecture

- ___ 3.21 given an example identify its term
- ___ 3.22 given a term identify an example of it
- ___ 3.23 given an example identify another example
- ___ 3.24 identify something as not being an example of a term

3.30 Explanation

- ___ 3.31 given an explanation identify its term (what it is called)
- ___ 3.32 given a term identify an explanation of it
- ___ 3.33 given an explanation identify other explanation on the same topic

3.40 Comparisons

- ___ 3.41 identify terms that share a similar characteristic
- ___ 3.42 identify the shared characteristic of two or more terms
- ___ 3.43 give another shared characteristic of two or more terms

3.50 Contrasts

- ___ 3.51 identify terms that are opposite
- ___ 3.52 identify characteristic not shared by two or more terms
- ___ 3.53 given a characteristic not shared not shared by two terms, give another characteristic

3.60 Cause

- ___ 3.61 what causes something (term)
- ___ 3.62 series of causes of something
- ___ 3.63 give a cause of a term identify another cause of the term

3.70 Effect

- ___ 3.71 what is the effect of something (term)
- ___ 3.72 series of effects of something
- ___ 3.73 given an effect of a term identify another effect of the term