

THE LEARNING WIZARD

Perseverance Requirements

Assignment 1

Using any suggested goal and the goal of academic success, develop a perseverance matrix giving an example describing the attributes a person who is successful and not successful would possess in each of the four areas found in a perseverance matrix.

Suggested Goals

- | | |
|-------------------------------------|------------------------|
| 1. Becoming a professional athlete | 4. Losing weight |
| 2. Becoming a professional musician | 5. Stop smoking |
| 3. Becoming religious | 6. Any worthwhile goal |

1. Goal: _____

<p>Low commitment with High involvement</p> <p>1. Persistence - 2. Interest - 3. Enjoyment - 4. Success -</p>	<p>High commitment with High involvement</p> <p>1. Persistence - 2. Interest - 3. Enjoyment - 4. Success -</p>
<p>Low commitment with Low involvement</p> <p>1. Persistence - 2. Interest - 3. Enjoyment - 4. Success -</p>	<p>High commitment with low involvement</p> <p>1. Persistence - 2. Interest - 3. Enjoyment - 4. Success -</p>
<p>2. Goal: your academic success</p>	
<p>Low commitment with High involvement</p> <p>1. Persistence - 2. Interest - 3. Enjoyment - 4. Success -</p>	<p>High commitment with High involvement</p> <p>1. Persistence - 2. Interest - 3. Enjoyment - 4. Success -</p>
<p>Low commitment with Low involvement</p> <p>1. Persistence - 2. Interest - 3. Enjoyment - 4. Success -</p>	<p>High commitment with low involvement</p> <p>1. Persistence - 2. Interest - 3. Enjoyment - 4. Success -</p>

Assignment 2

- List the ways you plan to become involved in the reaching your academic goals.
- List the ways you plan to be come committed to reaching your academic goals.
- Are there any courses that you are not highly committed and highly involved? If so list ways that you can become better committed and involved.
- Determine the cause and effect for each part of the four parts of the perseverance matrix for the academic activities on to-do list of your activities.